

Hillside Playcare

Terling Village Hall, Terling, Essex, CM3 2PW



Inspection date	9 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's physical development very well. They have plenty of opportunities to climb and experiment with different ways of moving. Staff support children to take some risks in their play and to learn how to keep themselves safe.
- The well-qualified manager is enthusiastic and passionate about providing high-quality childcare. She knows the nursery well and is committed to continually improving practice to help children gain high levels of achievement.
- The manager and staff are positive role models. They help the children to consider the feelings and emotions of others and support them to manage their behaviour appropriately. Consequently, the atmosphere in the nursery is calm and friendly.
- Staff support children who have special educational needs extremely well. Staff understand their needs and ensure they meet these effectively. Staff support parents to access professional support when appropriate and invite professionals into the setting to share children's learning and development.
- Staff organise a stimulating environment for children. They provide children with a good range of enjoyable learning experiences that encourages them to explore and investigate. All children make good progress.

It is not yet outstanding because:

- At times, staff miss opportunities to extend the learning of the most able children.
- The staff monitoring systems in place are not fully embedded to raise the quality of teaching to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more precisely on exploiting every opportunity to extend the thinking of the most able children to support them to make rapid progress
- build on current staff monitoring systems even further to raise the quality of staff's practice to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff know that the manager is the designated safeguarding officer. They understand how to report any concerns they have about children's well-being and safety. The manager uses recruitment and induction procedures effectively to check staff's initial and ongoing suitability. The manager is committed to improving children's outcomes. She monitors assessments that staff make of children's development. These help her to identify any specific learning requirements for particular groups of children.

Quality of teaching, learning and assessment is good

Staff successfully adapt their planning throughout the session to make good use of children's ideas and interests. They support children's literary development and love of books extremely well. Staff use a range of skills to involve children in storytelling. Children delight as they listen to their favourite stories and join in with the actions. Staff promote children's personal, social and emotional development well. Children enjoy playing group games with staff who support them to work together and take turns. They share children's development with parents at meetings and through weekly newsletters. Parents feel very included in their children's learning.

Personal development, behaviour and welfare are good

Children develop secure and meaningful relationships with staff and other children. They settle well and are emotionally secure and confident in the welcoming and nurturing environment. Children develop good independence skills through activities and routines. They access their own belongings, put on their coats and shoes and enthusiastically tidy away toys. Staff successfully support children's health and well-being. For example, children enjoy nutritious snacks and have a good understanding of the importance of hygiene routines. Children access a well-resourced outdoor area. Additionally, staff make the most of opportunities for children to explore the surrounding woodland areas. They take the children on walks within their local community. For example, to visit the local shop or to see the ducks.

Outcomes for children are good

Children show good imagination. They independently access tools, such as torches and delight in exploring the shadows they make on the walls. Children learn about celebrations and religions from other countries. They develop a secure understanding of diversity and of the wider world. Children are confident and actively contribute to their own learning. They develop the necessary skills for future learning in readiness for the next stage in their education, such as moving on to school.

Setting details

Unique reference number	EY496100
Local authority	Essex
Inspection number	1033547
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of registered person	Maxine Louise Talbot
Registered person unique reference number	RP906777
Date of previous inspection	Not applicable
Telephone number	01245233433

Hillside Playcare registered in 2015. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and the manager/owner holds qualified teacher status. The nursery opens Monday, Wednesday, Thursday and Friday during school term times. Sessions are from 8.30am until 3.30pm.

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